Coalition for Hispanic Family Services

JOB DESCRIPTION

Program: Mental Health Clinic
Job Title: Fee-for-Service Community Service Provider/Community Psychiatric Supports and Treatment Services (CPST)
Reports To: Supervisor
Date Available: Immediately
Date Posting: March 29, 2019
Deadline: Ongoing – Open Until Position Filled

To apply: Submit a resume and cover letter with qualifications to Jeanette Burgos, Deputy executive Director, at jburgos@hispanicfamilyservicesny.org

ORGANIZATION NAME: Coalition for Hispanic Family Services

JOB CATEGORY: Master’s degree in social work, counseling, psychology, marriage and family counseling, licensed creative art therapist to provide all aspects of CPST, including counseling

Bachelor’s degree with a minimum of two years of applicable experience in children’s mental health, addiction, and/or foster care/child welfare/juvenile justice for all CPST services, excluding counseling

OFFICE LOCATION: 315 Wyckoff Avenue, 6th Floor, Brooklyn, New York 11237

SERVICE LOCATION: Community locations where the child/youth lives, works, attends school, engages in services, and/or socializes.

PROGRAM TYPE: Children and Families Treatment and Support Services

ROLES AND RESPONSIBILITIES:
The Community Psychiatric Supports and Treatment Services provider will provide community based services that are identified in the child’s/youth’s treatment plan. Services are goal directed supports and solution-focused interventions intended to address challenges associated with a behavioral health need. CPST services must be part of the treatment plan, which includes goals and activities necessary to correct or ameliorate conditions discovered during the initial assessment visits. This is a multi-component service that includes counseling, psychoeducation, strength based service planning and skill building.

Responsibilities include:
• Assist the child/youth and family/caregivers to achieve stability and functional improvement in daily living, personal recovery and/or resilience, family and interpersonal relationships in school and community integration.
• Work with family/caregivers as an integral part of the team in the support and treatment of the child/youth’s behavioral health needs.
• Master’s level staff:
provide individual, family and relationship based counseling, supportive
counseling, solution focused interventions, emotional and behavioral
management and problem solving analysis with the individual, with the goal of
assisting the individual with developing and implementing social, interpersonal,
self-care, daily living and independent livings skills to restore stability, to support
functional gains and to adapt to community living.

Provide crisis avoidance counseling to assist the child/youth with effectively
responding to or avoiding identified precursors to triggers that would risk their
remaining in a natural community location, including assisting the child/youth
and family members or other collaterals with identifying a potential psychiatric
or personal crisis, developing a crisis management plan and/or as appropriate,
seeking supports to restore stability and functioning.

Provide intermediate term crisis management counseling to assist families
following a crisis episode experienced by a child/family as stated in the crisis
management plan.

Master’s and/or Bachelors level staff:

Provide rehabilitative psychoeducation designed to educate the child/youth and
family members or other collaterals to identify strategies or treatment options
with the goal of minimizing the negative effects of symptoms, or emotional
disturbances, substance use or associated environmental stressors which
interfere with the child/youth’s daily living, financial management, housing,
academic and/or employment, personal recovery or residence, family and/or
interpersonal relationships and community integration.

Provide rehabilitative supports to minimize the negative effects of behavioral
health symptoms or emotional disturbances that interfere with the child/youth’s
daily living. This includes improving life safety skills such as ability to access
emergency services, basic safety practices and evacuation, physical and
behavioral health care, recognizing when to contact a physician, self-
administration or medication for physical and mental health or substance use
disorder conditions, and other common prescription and non-prescription drugs
and drug uses.

Provide restoration, rehabilitation, and support to the child and family members,
caregivers or other collateral supports to develop skills necessary to meet the
child’s goals and to sustain the identified community goals.

Perform such other duties as assigned.

Qualifications:

- Graduate of an Accredited School of Social Work or equivalent Mater’s level degree in
counseling, psychology, art therapy or related field to provide all aspects of CPST,
including counseling.

- Bachelor’s degree with a minimum of two years of applicable experience in children’s
mental health, addiction, and/or foster care/child welfare/juvenile justice.

- Good writing/record keeping skills.

- Basic competency skills in navigating an Electronic Health Record.

- Ability and willingness to travel to client’s home, school, etc.

- Knowledge of Spanish may be helpful.

- Understanding and appreciation of the roles of race, religion, ethnicity, sexual
preference, and individual values as they relate to servicing clients and families.
NOTE: This job description and specifications are not intended and should not be construed as an exclusive list of all responsibilities, skills or working conditions associated with the job. They are intended to be an accurate reflection of the principle requirements of the position. Any questions or concerns should be directed to the immediate supervisor.